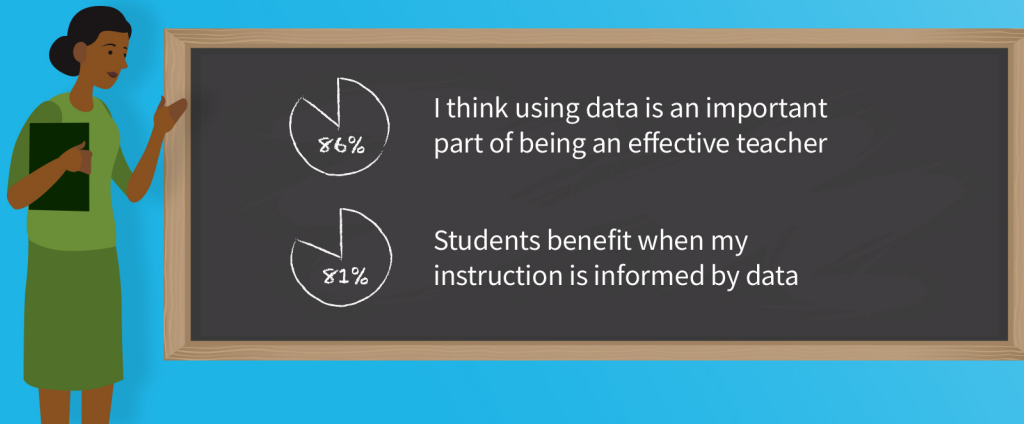


Teachers See the Power of Data—But Don't Have Enough Time to Use It

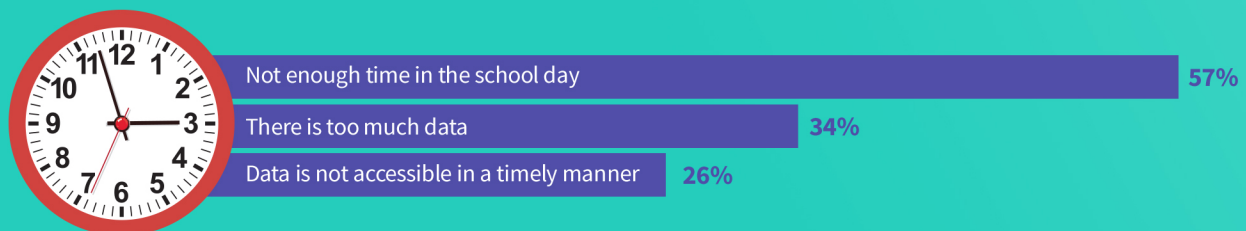
95% of teachers use a combination of academic data (test scores, graduation rates, etc.) and nonacademic data (attendance, classroom behavior, etc.) to understand their students' performance.



Teachers use different types of data to improve teaching and learning.



Teachers continue to face barriers when it comes to effective data use.



It's up to school and district leaders to take action. Of teachers polled, 46% say principals and 44% say district leadership or superintendents are most responsible for ensuring teachers have the time they need to use data.